



Thameside Primary School Three Year Strategic Plan 2016-2019

Our vision

To work together to enable our pupils to become confident, resilient and independent young people who are fully prepared for the challenges ahead, both in education and in the community.

Our values

Belonging

- We will respect ourselves, each other, our belongings, the environment and authority
- We will take pride in our school, our work through the effort we put in, our uniform and PE kit and our achievements
- We will volunteer in and out of school
- We will co-operate with others and work as a team
- We will be tolerant of others

Resilience

- We will show determination
- We will keep trying and not give up
- We will try to find solutions to problems
- We will be able to resolve conflict with our classmates
- We will try to help ourselves before we ask an adult

Assurance

- We will have a go at things even if we find them difficult
- We will be able to control our emotions and express them effectively
- We will communicate through our writing, our speaking and through ICT effectively and responsibly with our friends, teachers, visitors and others that we meet
- We will look forward to the next stage of our education
- We will participate in all areas of school life

Independence Integrity

- We will try to help ourselves before we ask an adult
- We will be productive
- We will look after our belongings
- We will be able to make decisions
- We will be curious
- We will concentrate

Integrity

- We will be honest and tell the truth
- We will do the right thing – even when it is hard
- We will make good choices
- We will earn people’s trust
- We will know right from wrong
- We will know when it is right to tell an adult

No limits

- We will keep improving
- We will enjoy our learning
- We will use our imagination
- We will know what we can achieve
- We will have ambition and aspiration
- We will be ready for the next stage of our education
- We will be the best we can be

Our strategic goals:

1. **Teaching & Learning** - all teaching to be consistently good and outstanding
(Measurement – self-evaluation, Target Tracker data and KS1 and 2 data)
2. **Outcomes & Progress** - for KS2 results to at least match national for expected in RWM combined and progress to be at least expected across all groups
(Measurement – self-evaluation, Target Tracker data and KS1 and 2 data)
3. **Inclusion** – diminish the difference in attainment and progress of all groups
(Measurement – Target Tracker data and KS1 and 2 data)
4. **Preparation** – all children are equally prepared for the next stage of their education
5. **Partnership** - to take a lead part in collaboration with other schools to grow leadership and management talent, heighten operational cost effectiveness, and optimise educational outcomes for all our children
(Measurement – Budget management, teacher performance management, KS1 and 2 data)

We will meet our strategic goals by:

1. **Acting** with a sense of urgency, purpose and drive to build on the improvements, progress and attainment achieved to date
2. **Improving** the consistency of outstanding quality teaching
3. **Raising** the aspirations and expectations we have for our pupils, among:
 - a. Teachers
 - b. Parents
 - c. The pupils themselves
4. **Partnering** more effectively with feeder nurseries for more effective transition into the school and with secondary schools to prepare children for the next step in their education
5. **Developing** the school's support arrangements continue to meet the needs and ambitions of a dynamic school with an expanding pupil roll
6. Having the school’s achievements **recognised** by Ofsted as “Outstanding”