



*Progressing together – inside & out*

## Vision, aims and values

*Our vision is to work together to enable our pupils to become confident, resilient and independent young people who are fully prepared for the challenges ahead, both in education and in the community.*

### Aims

1. To provide a well taught curriculum that meets the educational and pastoral needs of our pupils
2. To enable children to be independent learners and thinkers
3. To foster a sense of belonging to the community so that children can participate with integrity
4. To work in partnership with parents
5. To enable children to be the best they can be

### Our Community Values...

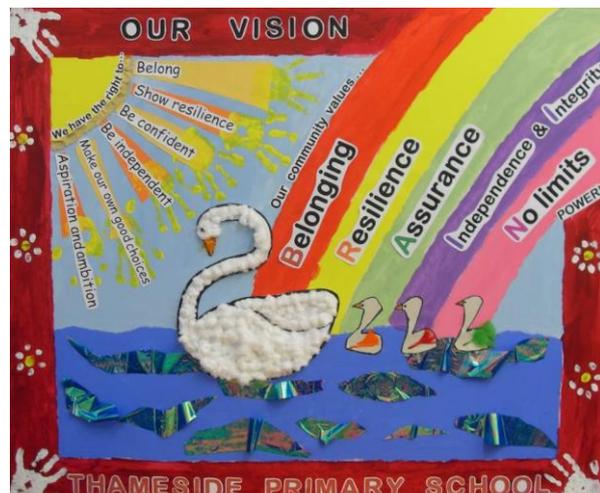
**B**elonging

**R**esilience

**A**ssurance

**I**ndependence and **I**ntegrity

**N**o limits



**'Brain Power'**

Core value	Associated behaviour
<b>Belonging</b>	<ul style="list-style-type: none"> <li>• <b>We will co-operate with others and work as a team</b></li> <li>• We will respect ourselves, each other, our belongings, the environment and authority</li> <li>• We will take pride in our school, our work through the effort we put in, our uniform and PE kit and our achievements</li> <li>• We will volunteer in and out of school</li> <li>• We will be tolerant of others</li> </ul>
<b>Resilience</b>	<ul style="list-style-type: none"> <li>• <b>We will keep trying and not give up</b></li> <li>• We will try to find solutions to problems</li> <li>• We will show determination</li> <li>• We will be able to resolve conflict with our classmates</li> <li>• We will try to help ourselves before we ask an adult</li> </ul>
<b>Assurance</b> (confidence)	<ul style="list-style-type: none"> <li>• <b>We will have a go at things even if we find them difficult</b></li> <li>• We will be able to control our emotions and express them effectively</li> <li>• We will communicate through our writing, our speaking and through ICT effectively and responsibly with our friends, teachers, visitors and others that we meet</li> <li>• We will look forward to the next stage of our education</li> <li>• We will participate in all areas of school life</li> </ul>
<b>Independence</b>	<ul style="list-style-type: none"> <li>• <b>We will be curious</b></li> <li>• <b>We will concentrate</b></li> <li>• We will try to help ourselves before we ask an adult</li> <li>• We will be productive</li> <li>• We will look after our belongings</li> <li>• We will be able to make decisions</li> </ul>
<b>Integrity</b>	<ul style="list-style-type: none"> <li>• We will be honest and tell the truth</li> <li>• We will do the right thing – even when it is hard</li> <li>• We will make good choices</li> <li>• We will earn people’s trust</li> <li>• We will know right from wrong</li> <li>• We will know when it is right to tell an adult</li> </ul>
<b>No limits</b> (aspiration and ambition)	<ul style="list-style-type: none"> <li>• <b>We will keep improving</b></li> <li>• <b>We will enjoy our learning</b></li> <li>• <b>We will use our imagination</b></li> <li>• We will know what we can achieve</li> <li>• We will have ambition and aspiration</li> <li>• We will be ready for the next stage of our education</li> <li>• We will be the best we can be</li> </ul>

Please note the **red behaviours** are also the characteristics of good learning (Shirley Clarke)