



2019 Results Summary

Good Level of Development in Foundation Stage:

GLD is a performance measure for EYFS pupils. Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language)
- The early learning goals in the specific areas of mathematics and literacy.

67% of our pupils achieved GLD

Phonics

Year 1 Phonics: 72% achieved the expected standard

At the end of Year 2: 90% of our pupils were working at the expected standard in phonics

KS1

We were moderated by the Local Authority in KS1 and our teacher assessment judgments were deemed to be 100% accurate.

Expected standard+ in Reading, Writing & Maths Combined	56%
Exceeding in R,W,M combined	15%

READING: Expected standard +	69%
READING: Exceeding (higher standard)	39%

WRITING: Expected standard +	56%
WRITING: Exceeding (higher standard)	17%

MATHS: Expected standard +	69%
MATHS: Exceeding (higher standard)	37%

KS2 (Please note: we have sent two children's papers back to be re-marked, so these results may be subject to some change).

Expected standard+ in Reading, Writing & Maths Combined	57%
Exceeding in R,W,M combined	10%

READING: Expected standard +	70%
READING: Exceeding (higher standard)	17%

WRITING: Expected standard +	80%
WRITING: Exceeding (higher standard)	18%

SPAG: Expected standard +	77%
SPAG: Exceeding (higher standard)	32%

MATHS: Expected standard +	67%
MATHS: Exceeding (higher standard)	27%