



## 2020 Results Summary

Please note that due to Covid-19 leading to the closure of schools in Spring/Summer 2020, these results are largely based on teacher assessment (informed by mock SATS pre-lockdown and engagement/performance in remote learning opportunities).

### Good Level of Development in Foundation Stage (2020):

GLD is a performance measure for EYFS pupils. Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language)
- The early learning goals in the specific areas of mathematics and literacy.

**70% of our pupils achieved GLD**

### Phonics (2019)

**Year 1 Phonics:** 72% achieved the expected standard in 2019 but the phonics assessment did not take place in 2020

**At the end of Year 2:** 90% of our pupils were working at the expected standard in phonics in 2019

### KS1 (2020)

In 2019, we were moderated by the Local Authority in KS1 and our teacher assessment judgments were deemed to be 100% accurate.

READING: Expected standard +	72%
READING: Exceeding (higher standard)	23%

WRITING: Expected standard +	70%
WRITING: Exceeding (higher standard)	22%

MATHS: Expected standard +	68%
MATHS: Exceeding (higher standard)	30%

**KS2** (Please note: we have sent two children's papers back to be re-marked, so these results may be subject to some change).

Expected standard+ in Reading, Writing & Maths Combined	78%
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READING: Expected standard +	88%
READING: Exceeding (higher standard)	48%

WRITING: Expected standard +	79%
WRITING: Exceeding (higher standard)	34%

SPAG: Expected standard +	No assessment
SPAG: Exceeding (higher standard)	No assessment

MATHS: Expected standard +	89%
MATHS: Exceeding (higher standard)	43%