


# Thameside Primary School – Own Work

<b>Class:</b> RCB & RSW	<b>Name:</b>	<b>Teacher:</b> Mr Brooks & Mrs Syrett/Mrs Williams				
<b>Date set:</b> Tuesday 30 <sup>th</sup> March 2021						
<b>Date due back:</b> Photos to be uploaded onto Tapestry to share with the class by Monday 19 <sup>th</sup> April 2021						
<b>We are learning to</b> Plant your very own cress seeds and watch them grow!						
<b>Success criteria:</b> - Plant seeds - Look after your plant - Observe how your plant grows						
<p><b>Activity:</b> In Foundation Stage next term we are learning about lifecycles and growing. The next own work project is to grow your own cress.</p> <p>The challenge is to use your imagination to grow your cress in an unusual and creative container or you can adapt the suggestion below.</p> <p><b>Cress Head:</b></p> <ol style="list-style-type: none"> <li>1. Place the piece of tights inside the cup and overlap the top. Put about two teaspoons of cress seeds inside the tights. Almost fill the tights with compost.</li> <li>2. Remove the tights and tie off the end. Turn it over so the cress is at the top.</li> <li>3. Pull out some of the tights with compost inside it to make the nose, using a rubber band to hold it in place.</li> <li>4. Decorate the rest of the face, remembering to leave the top of the head free for the cress to grow like hair.</li> <li>5. Place the finished cress head onto a saucer and water well. Put it on a window sill. Check each day to see if it needs watering.</li> <li>6. When the seeds germinate, cut a cross shape in the top as cress will not grow through the tights.</li> </ol> <p>When the cress has grown, you could cut the cress hair and use in a salad or a sandwich – yummy!</p>	<p><b>Suggested outcomes:</b></p> <ul style="list-style-type: none"> <li>. Children will be able to plant their own seeds in order to make careful observations of the cress growth over a period of time and record their findings in a chart or table.</li> <li>. Children will learn that plants are living things and that they need certain conditions in which to grow healthily. They will also use knowledge gained through first-hand experience of growing plants and undertaking experiments on water and light to carry out an investigation.</li> <li>. What do your seeds need to grow?</li> </ul>					
						
<p>Your Own Work cress photos on Tapestry will be shown to the class for you to talk about (with your teachers' help!).</p>						
<p><b>Photos of your work will be shared at school:</b></p> <table style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid black; border-radius: 50%; padding: 5px;">With my class</td> <td style="padding: 5px;">With my teacher</td> <td style="padding: 5px;">With my partner</td> <td style="padding: 5px;">In a lesson</td> </tr> </table>			With my class	With my teacher	With my partner	In a lesson
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**Suggested resources:**

- A container e.g. a yogurt pot, egg boxes, a welly etc.
- The foot end of a pair of tights
- Cup
- Cress seeds
- Compost
- Wiggly eyes, pipe cleaners, felt, natural objects e.g. acorns and seeds
- PVA glue



<http://www.bbc.co.uk/cbeebies/makes/mr-blooms-nursery-cressheads>

<http://www.bigeyedowl.co.uk/activities-growing.htm>

**Parent's feedback:**

**School feedback:** (This could be from a teacher, other school adult or talking partner)

**Child's feedback:**

In my homework I think I tried:



Really hard



Not too hard



I didn't try my best