

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



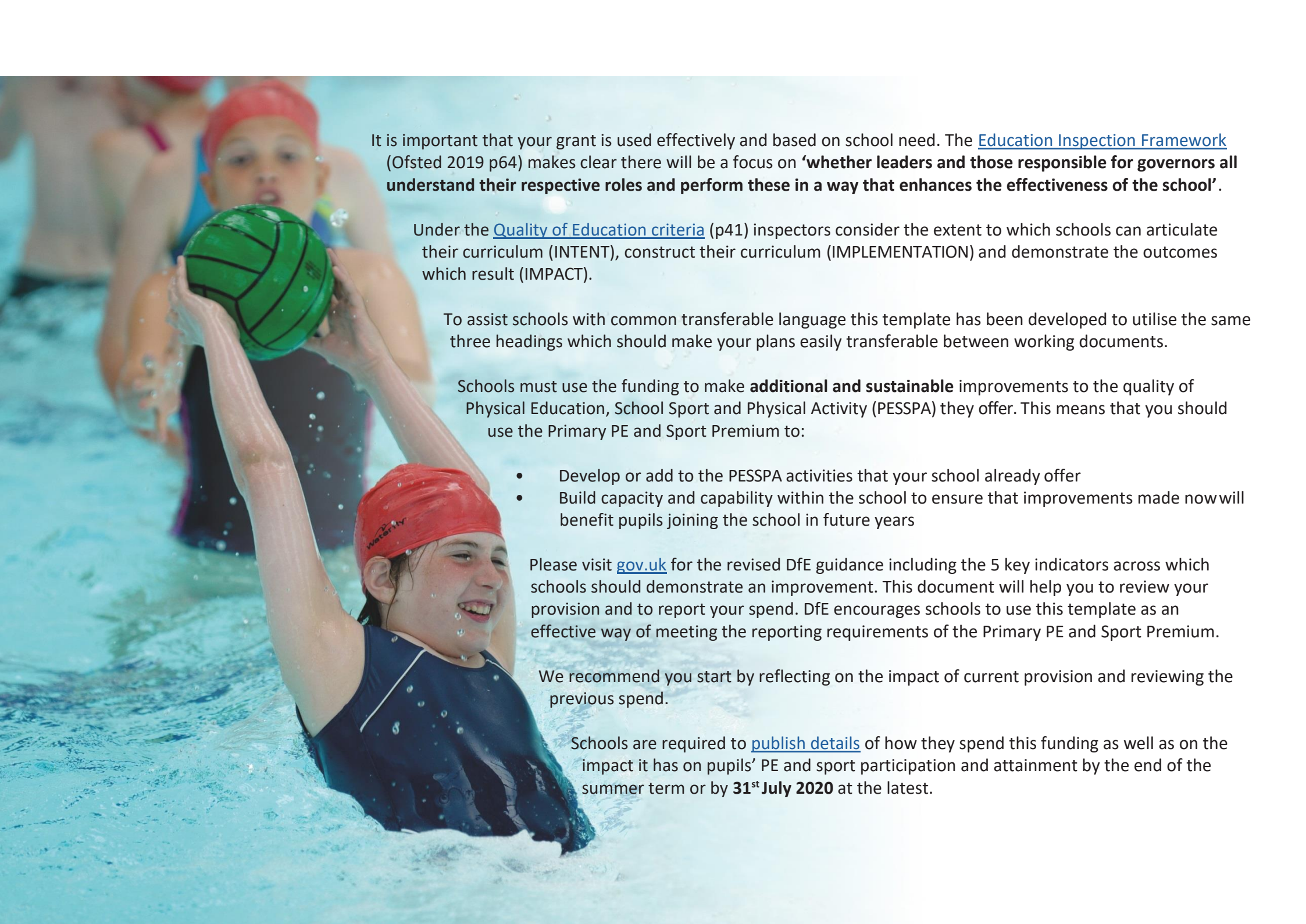
Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
Hiring qualified sports coaches to introduce alternative physical activity e.g. squash and hockey during PE and active lunch sessions.	Increase the number of teams attending events resulting in more children being able to attend events.
Working with external sports club providers such as Sports Xtra to provide a range of multi-sport activities after school.	Increase participation intra-school competitive sports. Ensure that every year group has the opportunity to take part in two intra sporting events per year.
The percentage of SEND children participating in inter school competitions has increased.	Look at ways to further support teachers when teaching SEND children to ensure the curriculum supports them and they make progress. They are currently a target group in the PE data set.
More focus on children challenging themselves and aiming to achieve their own personal best.	
Sporting competitions attended in eight different sports up to March.	

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	The school contributes towards the cost of swimming lessons for all children in Y3 and Y4 but we do not currently use the grant to target specific children. Due to COVID-19 this year, swimming lessons were unable to happen.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,510	Date Updated: 21/07/2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage in 30 minutes physical activity each day using the daily mile track on the playground and movement breaks in class.	'Daily Mile' built into all class timetables.	£0	Helps make children feel ready to learn, improves fitness and concentration levels in the classroom.	Continue.
	Use of Scrapstore to encourage movement at playtime.	£1,074	Children are engaged in active play at lunchtime.	Continue.
	Use of movement breaks in class to help ensure KS2, in particular, are moving enough. CPD meeting run by PE lead for all staff to share resources and discuss the importance of movement for children.	£0	Staff have a range of resources to use to support them with implementing movement breaks and they understand the importance of these.	Continue.
	Use of Daily Mile passports/certificates to help children track their progress.	£0	Children are able to track their progress and aim towards improving their stamina.	Continue.
	Use of Active School Heatmap Tool to work out how active different year	£0	Helped to identify how KS2 needed to be more active during the school	Provide teachers with time to use the Active School Heatmap Tool

	groups are.		day.	themselves to see how active their individual classes are.
To instil in pupils a love of sport and PE.	Partnership with Blue Coat School, offering new sporting opportunities such as canoeing and archery.	£15 (Transport)	Children were able to experience new sports and find a sport they enjoy. Building children's confidence in different sports and the identification of children with high levels of talent in certain sports.	Continue and ensure opportunities in more sports next year.
	Bespoke PSCHE curriculum with a focus on being active and healthy.	£0	Promotion of moving outside. Each lesson begins with an opportunity for the children to be active outside. Children are able to recognise the importance of this.	Continue.
To promote and develop personal achievements.	Daily Mile passports/certificates	£0	Children encouraged to do their best and improve on their stamina.	Continue.
	Introduction of personal best challenges for children to complete each term.	£0	Children are able to identify how they have improved over time and are able to encourage family at home to take part too.	Continue.
	Use of Twitter and Newsletters to celebrate sporting achievements throughout the school. (#PEtps)	£0	Children are able to feel a sense of achievement and share it with others.	Continue and use the school's new YouTube channel to promote PE too.
	Thameside's Virtual Sports Day	£0	All children and staff were encouraged to keep active at home and take part in challenges that promoted personal achievements. (See Thameside's Virtual Sports Day videos on YouTube).	Continue to encourage virtual events if school closures take place again.

To ensure a wide range of sports as part of the extra-curricular clubs.	Provide extended school sport clubs for children to learn new skills and develop further. Outside providers will enhance the provision.	£0 Parents pay fees for ASCs	Children have been able to attend dance, multi-skills and free running clubs.	Continue. Consider how to further target attendance of the less active children in school. Look for ways to ensure they engage with extra-curricular activities.
<b>Key indicator 2:</b> The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raising attainment in swimming to meet requirements of National Curriculum before end of Key Stage 2.	Swim Day Summer Term 2019 Swimming Lessons CPD for staff in running swimming lessons by being present in the pool with the coaches.	£3,330 relates to Summer Term 2019	Children able to swim competently, confidently, and proficiently over a distance of at least 25 metres and use a range of strokes effectively. Perform self-rescue in different water depths.	As a result of Covid 19 impacting on swimming lessons during Summer Term 2020 for Yrs 3 & 4 there will need to be further thought on how swimming target will be achieved this year. As a result, some children may need targeted swimming lessons in the coming year.  <b>One idea maybe to run a swimming competition and use PE grant to give swimming vouchers to parents in Yr 3 &amp; 4 and ask parents to help children complete a swimming record.</b>



To reinforce the importance of exercise and PE for parents	Use of personal best challenges with section for children to fill in at home, challenging a member of their household.	£0	Parents and children taking part in sporting challenges at home.	Continue.
	To encourage parents to attend sporting events to support their children and the school.	£0	Parents invited to attend sporting events as much as possible.	Continue.
	Homework set for children during school lockdown to encourage children to be active while at home.	£0	Children were active at home with parents and siblings involved too.	Continue – encourage a homework project each year based on being active at home.
To encourage and motivate less active children and targeted groups (PP/SEN) in PE and intra/inter school competitions.	Attendance at events specifically targeted at SEN children.	£15 (Fuel)	Children were able to participate in sports such as Boccia and New Age Kurling. CPD opportunity for staff too.	CPD to support teachers when teaching SEND children with particular physical needs.
	Running of a Boccia event at Thameside, targeting SEND pupils.	£0	Children who were less active were able to take part in a sporting event at school, promoting participation.	Continue – offer other sporting events for SEND children.
	A wide range of children will be selected to attend events including those who are PPG and SEN.	£0	29 different SEND children in KS2 had the opportunity to attend sporting events. PPG targeted when choosing children to help increase their participation.	Continue.
	Sensory Circuits	£770 (Staffing costs)	SEND children (including those with an EHCP) were able to start the day with exercise and it promoted participation in sport for these children.	Continue. Review the children attending and ensure those who are less active are attending.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop confidence when teaching SEND children.	Staff meeting on PE at Thameside on how to support SEND, increased movement breaks and personal best goals.	£0	Teachers felt more confident and were able to identify new ways to support the SEND children in their classes.	Ask a specialist to come in and deliver training (CPD) in how to support SEND children in PE.
To improve the knowledge and skills of teachers when teaching dance.	Introduction of dance progression document with videos to help support teachers with delivery.	£0	Teachers feel more confident when teaching dance and progression has been clearly identified.	Continue.
CPD through observing and supporting sports coaches during PE lessons.	Use of Sports Coaches – Squash, hockey, gymnastics etc.  Hockey/ Tennis/ Football and Dance PE sessions (Sports Xtra) for Vulnerable and Keyworker children during partial lockdown.  Gymnastics sports coach	£880 (spent in 20/21 during Covid-19 partial lockdown C/F unspent from 19/20 budget)  £9,560	Teachers feel more confident teaching a range of sports. Teachers were able to take ideas and implement them in their own teaching.	Continue – include other/different sports.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



Children will be able to experience a range of sports to help enrich the curriculum.	Gymnastics lessons during school term	£ Costs above in previous section.	Children were challenges and teachers were able to ensure that the children participated in enjoyable lessons.	Continue.
	Active Lunchtime sessions – football and basketball (Usports & Sports Xtra)	£190 (Some sessions were sponsored funds so were FOC to the school)		
	Reading University Team & Social Coaching- Mini Squash for Year 6 (Jan 2020) 5 x Sessions (Nov & Dec 19)	£350		Expand mini squash sessions to other KS2 classes. Build up school network for inter-school Tournaments, Squash Festivals.
Hiring Sports Coaches to run After School Clubs to include Multi sports, tennis, football, and dance.	Sports Xtra external club provider	£0- all funds paid for by parents, school grounds are let for free for clubs.		Continue. Map out the sports being offered and try to match them to the PE curriculum.
Visits to secondary schools with more facilities to offer alternative activities	Visits to Blue Coat school enabling children to take part in canoeing and archery lessons.	£0	Increased participation in extracurricular sports clubs.	Continue and look at other sports Blue Coat are able to offer.
Purchasing new types of sports equipment to introduce new sports or	Netball Bibs £69.98 Rounders Post £29.99 Agility Ladder £29.98 Skipping Ropes £25.99	£1,029.12	Children were able to experience sports they were unable to try within normal PE lessons. Children who	Look again at the equipment needed for the coming year and how the curriculum can continue to be enriched for all pupils.

activities to encourage more children to take up sport e.g. Boccia	Footballs £155.88 Helix Match Netballs £54.95 Tennis Balls £59.99 Provisions for Sports Day £140.13 Playground soft balls £65.98 Boccia Set £142.95 Basket Ball Hoop £33.32 2 x Football Goals £219.98		were nervous about their Y6 residential were able to try out an activity before attending.  Children were able to take part in higher quality PE lessons due to the equipment and this helped ensure a greater variety of sports were offered.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase participation in competitive sport (inter).	<p>Increase the percentage of children attending sporting events against other schools.</p> <p>Cross fields Sports Tournament (22/10/19) Netball Tournament (14/11/19) Netball Tournament (28/11/19)</p> <p>Membership of the School Sport Partnership (JMA) Bronze Package Membership Fee 19/20</p> <p>A, B and C teams taken to Boccia and New Age Kurling events.</p> <p>Attendance at Caversham Cluster PE meetings.</p> <p>Boccia tournament for Caversham schools held at Thameside, football games against other local schools also held at Thameside.</p>	<p>Travel Expenses to events – taxis and mini bus hire £208.34</p> <p>£300</p> <p>£ See costs of transport.</p> <p>£0</p> <p>£0</p>	<p>104 children attended competitive sports events (47% of KS2 children).</p> <p>Increased participation for SEND children, giving them new opportunities and a sense of achievement. Children were able to come back and teach the games they had learnt to their peers in Rainbow Room.</p> <p>Ensuring links with other local schools.</p> <p>Increasing the number of children able to attend and helping to secure links with local primary schools.</p>	<p>Continue – Triathlon for all children in KS2 was signed up for but cancelled due to school closure. Ensure this takes place next year.</p> <p>Continue.</p> <p>Continue. Have more than one team attend sporting events in other sports too.</p> <p>Continue.</p> <p>Continue and develop. Offer more sporting events at Thameside for other schools to attend.</p>

	Training up Netball team to ensure events in this sport can be attended.	Lead PE Teacher's time was covered by alternative staff in schools to teach classes. Costs absorbed.	Children feeling proud of their achievements and those with particular talents being identified and invited to join clubs outside of school.	Continue – train up more children so that more teams can attend.
To increase participation in competitive sport (intra).	Getting children active while at home during Covid-19 lockdown. Virtual Thameside Sports Day on 7 <sup>th</sup> July 2020.	£0	Engaging children in activity at home using props at home to create a sense of achievement and enjoyment. Lots of children participated at home and sent in lots of photos of activities they competed in. Teachers posted on YouTube their efforts to encourage children to join in. See YouTube videos.	Consider how to further engage families in sport at home.
	Training of Y5 children to support with running	Lead PE Teacher's time was covered by alternative staff in schools to teach classes. Costs absorbed.	Increase in children's confidence with them taking responsibility for organising activities for the younger children to take part in.	Continue. Give opportunities for other children to take part and train up as PE coaches.
	In school competitions in football, squash and rounders.	£0	Increasing confidence for children and giving more children the opportunity to compete in competitions against their peers helping them to develop tactics and skills.	Continue. Increase the number of sports this is done in.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	F.Mulligan



Date:	
Governor:	
Date:	