



## 2022 Results Summary

### Good Level of Development in Foundation Stage (2022):

GLD is a performance measure for EYFS pupils. Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language)
- The early learning goals in the specific areas of mathematics and literacy.

**61% of our pupils achieved GLD**

### Phonics (2022)

**Year 1 Phonics:** 70% achieved the expected standard

**Year 2 Phonics:** 91% of our pupils are working at the expected standard in phonics

### KS1 (2022)

READING: Expected standard +	72%
READING: Exceeding (higher standard)	46%

WRITING: Expected standard +	65%
WRITING: Exceeding (higher standard)	20%

MATHS: Expected standard +	75%
MATHS: Exceeding (higher standard)	39%

### KS2 (2022 SATs)

In 2022, our Year 6 writing was moderated by the Local Authority.

Expected standard+ in Reading, Writing & Maths Combined	50%
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READING: Expected standard +	79%
READING: Exceeding (higher standard)	27%

WRITING: Expected standard +	55%
WRITING: Exceeding (higher standard)	1.8%

SPAG: Expected standard +	73%
SPAG: Exceeding (higher standard)	30%

MATHS: Expected standard +	70%
MATHS: Exceeding (higher standard)	21%