

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4,663
Total amount allocated for 2022/23	£19,320
Total amount available to spend in 2022/23 (Total allocation)	£23,983
How much (if any) do you intend to carry over from this total fund into 2023/24?	£2,634
Total amount allocated for 2023/24	Est based on Jan 23 Census £19,290
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£21,924

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	52%

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,349		Date Updated: 29/06/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 65.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £14,016	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Every child will engage in thirty minutes of activity a day. Children will look forward to their outdoor movement breaks. Children will not sit down for more than an hour at a time without some movement.	<ul style="list-style-type: none"> -Daily Mile -Daily Skipping -Storm Breaks -Use of Scrapstore -Use of Trim Trail -Bespoke PSCHÉ curriculum with a focus on being active and healthy. Starter activities for these lessons centered around movement -Use of Twitter to promote children being active. -Visits to Nature School for FS and Y1 -Movement breaks in class using GoNoodle, Kidz Bop and similar. -Y2 afternoon movement break. -Use of play workers to run sports clubs at lunch time. Children trained as Active Leaders who now run this themselves, promoting a love of physical activity - Children to stand up when answering a question to increase movement within the classroom. 		<ul style="list-style-type: none"> £1,458 Scrapstore subscriptions and termly equipment top ups £10,200 Reading FC 1:1 Mentors (full academic year) £620 Reading FC – Coach led lunch time active sessions ‘Football’ £50 Active Leaders Course 	<p>Through Daily Skipping/Daily Mile, all year groups have seen an increase in engagement in children’s activity during movement breaks outside. They look forward to going outside for their movement break. Observed improvement in activity levels when outside.</p> <p>Tracking storm breaks has made us aware of which year groups are being active and those who may need more support in this area.</p> <p>Children are always excited and keen to go (outside especially) and exercise. They are excited for PE lessons.</p> <p>Children who have struggled with concentration in the afternoons have benefitted from structured</p>	
				Sustainability and suggested next steps:	
				To make sure that there are indoor movement breaks in between each lesson in every year group. This could be Storm Breaks, Go Noodle or Kidz Bop	
				Lunch time controllers to have a zone on the playground where children can play playground games (e.g. diamond duel).	
				Y5 children to use what they have learnt in the Active Leader’s course and set up games for younger children to play	
				Ensuring consistency of the ‘stand up to answer questions’ approach for regular movement during lessons	

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	<p>-The Nest children onsite support led by Reading FC providing active movement breaks and PE lessons (incl football/sports activity)</p> <p>-Children in FS and Y1 engage in continuous provision so have a lot of outside movement</p> <p>-Group of Y6 children have offsite football sessions at lunch</p> <p>-Lessons completed outside when possible (e.g. physical maths)</p> <p>-Positive Play lunchtime provision moved outside</p> <p>-Sensory Circuits for children with SEND runs every morning internal staff</p> <p>-Replenishing PE equipment and installation of 3 tier permanent Basketball hoop last year has supported the school to do alternative sport in PE lessons and hold competitive events.</p> <p>Externally led: Extended Provision ASC Football, Dance, Multi sports run by external providers.</p>	<p>Resources/ Sports Equipment for PE lessons- £1,688</p>	<p>lunch time club ensuring they are moving and being active. Concentration and behaviour have both improved.</p> <p>Reading FC Mentors: Children engaged in sport and physical activity rather than disruptive behaviour. Enthused to come to school and more energetic and improved concentration during class lessons</p> <p>Y5 children leading Active leaders are role models and promoting activity to younger children. This has made lunchtimes a more active setting.</p> <p>Access to a range of equipment to engage children with all areas of sports.</p> <p>Extended school can access a range of equipment to encourage active play at extended periods of the day.</p>	
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 26.4%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £5638</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To encourage and motivate less active children and targeted groups (PP/SEN) in PE lessons and intra/inter school competitions</p> <p>To attend more events with other schools</p> <p>To expose children to a wider range of sports</p>	<ul style="list-style-type: none"> -more frequent Tweets about PE and physical activity (#PEtps) -greater emphasis on using our virtual floorbooks to record learning in lessons -attended many PE events -hosted PE events -Talk from an athlete (James Vogel) during Sports Week -Thameside Torch Relay -PE scheme – Get Set 4 PE. -Link with coaches who specialize in different sports - Sports Captains to promote PE within their classes -Whole school assemblies on PE/Sport. -link with ABC kick (football coaches). -Link with Reading FC community trust. -Each class have a term of PE taught by a specialist coach -PP / SEN children prioritised for intra/inter school competitions -We employ trained swimming leaders (e.g. 'Swimday') to provide the professional development to train staff to support high quality swimming and water safety lessons for our pupils in yr5 and yr4 -Active Leaders course for yr5 children -KS1 Cricket day -KS2 Fencing Day -Archery for Y6 -Attended Caversham Cluster PE events and School Games events -Hosted events at Thameside -After school clubs – promoting physical activity for girls with a girls only football club -Purchased books centered around PE and PA to use in lessons 	<p>Get Set 4 PE subscription £440 (22/23)</p> <p>ABC Kick Football for FS - £1,400</p> <p>Catch-up swimming sessions for Y6 - £0 (these have not run for Year 6 this year due to problems with the local swimming pool to facilitate catch up sessions)</p> <p>Archery for Year 6 £150</p> <p>Fencing Day and Cricket Day £0</p> <p>Premier Education coaches £3,648</p> <p>Active Leaders Course (As above)</p>	<p>Thameside received the School Games award this academic year.</p> <p>All children in the school participated in a sports day to raise the profile of PE across the school. Parents were invited in to watch the sports day</p> <p>Children across the school have made good progress in PE. 91% of children are working at or above ARE.</p> <p>Children engaged really well with the cricket and fencing days. The school community valued these.</p> <p>Staff feel more confident teaching PE due to the CPD in different sports that they have seen. They are happier to adapt the Get Set 4 PE scheme based on what they have seen.</p> <p>We have taken a lot of our children to PE events, which they have performed well in and really enjoyed</p> <p>Children are taking ownership of running PA games at lunchtimes</p>	<p>Thameside to host more events next year with other schools in Caversham.</p> <p>To increase the number of intra-school competitions within each year group (e.g. yr5 to do a football competition after they have completed a term of lessons or have a yr5/6 basketball competition after they have completed a term of lessons).</p> <p>To find more ways of linking PE into other areas of the curriculum.</p>
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	- Cross-curricular links made through activities linked to World Book Day and Topic which have helped to increase engagement and participation			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
0% costs included in other indicators

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff will be able to deliver high quality lessons covering a wide range of sports and will feel confident in doing so.	<ul style="list-style-type: none"> - Teachers have observed other sports being taught (eg. handball, football, gymnastics, cricket) as part of CPD from coaches so that a wider range of opportunities are offered and teacher skills are increased. -Support from Usports, SportsXtra and Premier Education to deliver breakfast clubs and after school clubs e.g. archery, football and multi sports. - Get Set 4 PE scheme. -CPD offered by Get Set 4 PE. -Support from Reading Football Club. -Staff skilled in particular sports, running sessions for others to observe (Tennis, tag rugby). -PE Co-ordinator went on training hosted by Reading FC and the FA about PE and inclusion. PE Co-ordinator trained in the Active Leaders Course -PE Co-ordinator has swimming 	<ul style="list-style-type: none"> Active Leaders training for PE Co-ordinator (as above) Get Set 4 PE (As above) Coaching (ABC Kick) (As above) Coaching Premier Education (as above). Reading FC and FA training (as above) 	<ul style="list-style-type: none"> Children are now experiencing higher quality PE lessons with more confident teachers – observed in PE deep dive and blinks All staff teaching correct sports, ensuring progression of skills All staff watching PE lessons taught by coaches as CPD – gaining new ideas and now feel more confident to adapt the Get Set scheme with their new knowledge
			Sustainability and suggested next steps: Regular blinks to take place with subject leaders to monitor teaching, delivery and assessment of PE at Thameside. Continue having specialist coaches come into school as CPD for staff Use teachers at school who are particularly confident in a sport to teach other year groups

	<p>teaching qualification so is teaching some of the swimming</p> <p>-PE Co-ordinator attended tennis training</p> <p>- Subject leadership time has been used to monitor data and identify areas for improvement again enabling standards to rise.</p> <p>-Staff continue to support and assist during swimming lessons, taking guidance and advice from the qualified coaches.</p> <p>-Subject leader has attended Caversham Cluster PE Network meetings.</p>			
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>6.1%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £1,310</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All children will participate in PE lessons covering 12 different sports per academic year for children in KS2 and 6 for children in KS1.</p> <p>Children given the opportunity to attend sporting events outside of school so that they are experiencing different sports</p>	<p>-Purchase of new equipment to support teaching of Golf, Basketball, Cricket, Badminton and other sports as part of PE curriculum.</p> <p>-PE lessons from qualified coaches.</p> <p>-After school club sessions from Sports Xtra and other providers, offering an enriched curriculum.</p> <p>-RYG for yr6 (provides physical activity but not paid for from PE grant)</p>	<p>Swimming catch up £0</p> <p>New goal posts £1,080 (not purchased yet, CF o 23/24 spend)</p>	<p>Pupils have a broad PE curriculum, engaging in a variety of different sports</p> <p>Children have taken up clubs outside of school because of what they have tried in school</p> <p>Children have attended sporting events and really enjoyed them</p>	<p>To secure a mini bus to make transport to events easier and more sustainable</p> <p>To continue utilizing the expertise of coaches for staff CPD and sport exposure for the children</p> <p>To identify free taster sessions running in the area for children to</p>

<p>Additional achievements: Quidditch event (June 23)</p>	<ul style="list-style-type: none"> -catch up swimming lessons for children in Y6 who are not confident swimmers -PE curriculum map has allocated enrichment terms and ensured a good coverage of sports taught with progression of skills -Free Running Club held on Thursday mornings -Get Set 4 PE scheme has a variety of different sports on it - Fencing Day and Cricket Day to expose children to other sports -More events attended this year, with a wider range of pupils participating -Will be purchasing new permanent goal posts 	<p>Premier Education Coaches (as above)</p> <p>Enrich Education Quidditch - £1,310</p> <p>ABC Kick Coaches (as above)</p> <p>PE equipment purchases (as above)</p>	<p>Children are happy in PE lessons and excited to learn different sports</p>	<p>engage with a wider range of sports</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 1.8%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children will participate in competitive sport with other schools and within school</p>	<ul style="list-style-type: none"> -Increase in children attending sporting competitions. -Inter competition organised with EP Collier for football, basketball and athletics -Some classes have been doing 'end of term 'games to practice the skills 		<p>Transport to events £385</p> <p>Sports Kits (not</p> <p>-Thameside has won the School Games mark for participation in competitions across the school year and for hosting their own competition.</p> <p>-Thameside pupils continue to take</p>	<p>To ensure year groups are regularly holding competitions between classes</p> <p>Next year we hope to have a sporting kit for our children to wear when representing our</p>

	<p>they have learnt</p> <ul style="list-style-type: none"> -Participation in Reading School Games events for both KS1 and KS2. -Sports Week – children competing as countries and across the school. -Joined a potential football league with a Y5 team, organized by Reading FC and Reading Uni 	<p>purchased yet, estimated £800, c/f to 23/24 spend.</p>	<p>part in sporting fixtures, many of which were PPG, SEND or less those identified as less active.</p> <ul style="list-style-type: none"> -There were several different sporting events that the school took part in, encompassing various different sports: hockey, football, new age kurling, basketball, netball, tag rugby, cross-country, cricket, rounders -Increased parental engagement seen through parents attending and supporting their children that are taking part in sporting events. 	<p>school</p> <p>To attend more events and hold more events at Thameside</p>
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Signed off by	
Head Teacher:	Sophie Greenaway
Date:	26/06/2023
Subject Leader:	C. Finn and A. Butler-Willis
Date:	15/06/2023
Governor:	Elizabeth McCrum
Date:	TBC