



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To encourage children to participate in at least 30 mins of activity each day</p>	<p>Children are more physically active around school because of the provision being put in place and they enjoy their movement breaks and outdoor physical activity.</p> <p>Continuous provision in FS and Year 1 has ensured the youngest children in our school are not sitting down for too long and so are better able to engage in their learning.</p> <p>Use of play workers to run sports clubs at lunch time (e.g. football) has meant that children are more physically active at lunchtimes. The playground being split into zones has also supported this as there are different activities for children to engage in. Children trained as Active Leaders who now run this themselves, promoting a love of physical activity amongst themselves and other children. This has made lunchtimes a more active setting.</p> <p>A wide range of after-school clubs offered has helped to encourage more children to take part in physical activity.</p> <p>Observed improvement in engagement with Daily Mile</p>	<p>To continue to Active Leaders programme, giving older children in the school ownership over physical activity at lunchtimes.</p> <p>To continue the use of zones at lunchtimes but implement more controlled games so that more children are involved in physical activity at lunchtimes.</p> <p>To get the Active Leaders to talk to/train lunchtime support staff so that they are able to facilitate this too.</p>

<p>To provide CPD training to teachers to support their teaching of PE curriculum.</p>	<p>and Daily Skipping – more teachers regularly taking their classes out and higher expectations on children to be moving during this time.</p> <p>At the start of the year, half of teachers attended PE CPD lead by Reading Football Community Trust and adults felt upskilled.</p> <p>Children are receiving high-quality PE lessons as a result of this training.</p> <p>PE leads attended training lead by Reading Football Community Trust on leading PE in a school and how to teach gymnastics and dance to a higher standard.</p> <p>Staff more confident to go off lesson plan in order to challenge and support children.</p>	<p>PE leads to organise more regular training for all staff to upskill everyone and continue progression in PE.</p> <p>PE leads to conduct a survey to find out staff areas of weakness to support.</p>
<p>To encourage children to participate in more intra and inter school sporting competitions</p>	<p>A wider range of children have attended sporting events, enjoying being a part of these and performing well.</p> <p>We have exposed children to a range of sports through these and prepared them through training sessions before hand (some of these run by volunteers with expertise).</p> <p>Chn have taken part in sports day and a quidditch tournament as intra school sporting competitions and these were enjoyed by children and parents.</p>	<p>We have not attended any School Games events this year and this is something we would like to pick back up again next year.</p> <p>This year we have attended more events than last year and this is something that we will continue next year.</p> <p>To increase the number of intra school competitions within each year group at the end of a unit</p>
<p>To expose children to a broad range of sports</p>	<p>PE curriculum map has allocated enrichment terms and ensured a good coverage of sports taught with progression of skills.</p> <p>More events attended this year, with a wider range of pupils participating.</p> <p>Utilising the expertise of staff around our school to provide high quality lessons in a range of sports (e.g. tennis and cricket)</p>	<p>To identify more free taster sessions running in the area for children to engage with.</p> <p>To secure a mini bus to make transport to events easier and more sustainable</p> <p>To continue utilising the expertise of coaches for staff CPD and sport exposure for the children</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors, coaches Pupils Active Leaders	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal More pupils encouraged to take part in PE and Sport Activities Continuation of the Active Leaders programme to ensure that this is a sustainable model – new PE Co-Ordinator trained in this to support current PE lead who is trained Children will be able to maintain greater focus in afternoon lessons due to the increased movement	£3,683- Reading FC play worker/football coach at lunchtimes (23/24 academic year) £50- Active Leaders cost, training for lunch time staff £2,850- Active Leaders course for children and CPD for PE coach (Grant from Get Berkshire Active Opening School Facilities) £1,150 - Equipment costs for lunchtimes (Scrapstore membership and resource top ups)
Ensure children are exposed to a range of sports in PE lessons	Pupils Teachers	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children to know the skills associated with a wide range of sports that are practiced in multiple years to ensure progression. High-quality professional coaching within a range of sports Opportunities for children to participate in one off taster days of different sports (e.g. Quidditch), visits from athletes, and after school	£550 - Get Set 4 PE curriculum cost £1,310 - Enrich Education Quidditch £2940 - ABC Kick Coaches £798 - PE equipment costs £221- New Netballs Posts £632 - Sports for Schools, athlete visit and sponsorship event

<p>Participate in a wider range of inter and intra school sporting events</p>	<p>Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>clubs More children will take part in a sporting event to foster competitive sporting attitudes and good sportsmanship More competitions/games will be held within PE lessons as intra-school events so that children have opportunities to apply what they have learnt to different contexts We will host a range of sporting events for our school and other school.</p>	<p>£90 - paid events (Apollo Gymnastics) £78 - paid events (Performance Sport) £150- Sports Day Hire Christchurch Meadows £150 - transport to events</p>
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<p>CPD for teachers.</p>	<p>Primary generalist teachers. PE leads</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside school, and as a result improved % of pupil's attainment in PE. Primary teachers more confident to adapt lessons to the needs of their children. Greater consistency in lessons and their structure. Staff to observe qualified coaches leading sessions to learn new skills and act as CPD</p>	<p>£0 – free CPD offered by Reading FC Community Trust for staff £0 – free CPD offered by Reading FC Community Trust for PE leads £120 - CPD that PE leads are booked onto through Get Berkshire Active</p>
<p>To appoint a PE and school sports coach</p>	<p>Children (Year 5 & 6 football teams), staff</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 5: Increased participation in competitive sport</p>	<p>Staff to observe qualified coaches leading sessions to learn new skills and act as CPD Football teams to regularly train and play competitive matches to build their sportsperson ship.</p>	<p>£0 - salary of PE and school sports coach (This will apply from 24/25 academic year £19k)</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To introduce lunchtime sport sessions/activities for pupils.	All year groups have had lunchtime sessions/activities provided to them by coaches. There is an increase in physical activity for many pupils but not all as evident through numbers of children taking part. Lunchtime supervisors have been upskilled and are more confident leading lunchtime sessions.	This is working well throughout the school. We will continue to offer sessions to the children at lunchtime. We are also now asking pupils to see what sports/activities they would prefer.
Ensure children are exposed to a range of sports in PE lessons	Children generally speak positively about PE lessons and enjoy the physical activity. Children are able to recall the range of sports that they have been taught. All staff have followed the PE curriculum map as set out by the PE leads to ensure that children are being exposed to the sports they are supposed to.	PE leads have discussed ways of ensuring that children are exposed to a range of sports, while also achieving progression of skills.
Participate in a wider range of inter and intra school sporting events	We have attended more sporting events this year and taken a range of children, including PP and children with SEND.	Children have enjoyed events and we will focus on building our intra school events next year.
CPD for teachers	INSET training was a success and staff were able to apply what they learned to teaching. PE leads have continued to attend training and cluster meetings throughout the year to facilitate events and share good practice.	Only half of the teaching staff were able to attend this training.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65.5%	We have struggled to get pool space due to our local pool closing so we have been unable to take any of our children swimming this year. We have secured a pool for next year to enable us to take Years 4, 5 and 6 swimming over the course of the year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%	We have struggled to get pool space due to our local pool closing so we have been unable to take any of our children swimming this year. We have secured a pool for next year to enable us to take Years 4, 5 and 6 swimming over the course of the year.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>62.1%</p>	<p>We have struggled to get pool space due to our local pool closing so we have been unable to take any of our children swimming this year. We have secured a pool for next year to enable us to take Years 4, 5 and 6 swimming over the course of the year.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>As we have not been able to use a pool this year, we have not used the sport premium in this way but we will next year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>One of our PE leads is a qualified swimming teacher so has taught some of the swimming in previous years. When we are able to take our children swimming next year, staff will be in the water supporting, acting as CPD for them too.</p>

Signed off by:

Head Teacher:	<i>Sophie Greenaway</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ciara Finn and Rob Hazell</i>
Governor:	<i>Elizabeth McCrum, Chair of Governors</i>
Date:	July 2024