



What can parents do to help?

At Thameside Primary School we acknowledge that parents have a vital role in promoting good behaviour and so effective home/school communication is very important, which is why we value parents' support.

Adults modelling effective self-regulation at home and school supports a child to make friends and progress in their learning.

The school expects that parents will give their full support in dealing with their child's behaviour. We ask parents and carers to:

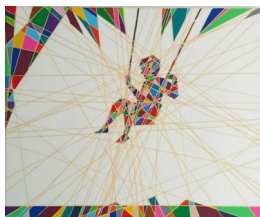
- * trust the professional judgement of school staff
- * reinforce messages about kindness, respect and responsibility
- * work collaboratively with the school
- * support restorative approaches following incidents encourage children to take responsibility for their actions
- * allow the school to manage behaviour matters involving other children

Online Behaviour

We expect pupils to demonstrate our values both in school and online. Behaviour online that causes harm to others, affects pupils' wellbeing or impacts upon school life will be addressed by the school, even when it occurs outside school hours.

Parents and carers can help by promoting respectful online behaviour, monitoring children's digital activity and encouraging them to report any concerns.

Some pupils in Years 5 and 6 may bring a mobile phone to school to support independent travel. Pupils and parents must sign the school's Mobile Phone Agreement and follow expectations for safe, responsible and respectful use. Parents can help by regularly discussing online safety, monitoring use at home and ensuring children use age-appropriate apps and services.



Progressing together: inside and out.

At Thameside Primary School, we want to prepare our pupils for the life that lies ahead of them and believe that explicit teaching of outstanding behaviour is an integral part of this. As a result, our Behaviour Curriculum has been designed to build our pupils' character, preparing them for a successful future.

Through our Behaviour Curriculum, we teach prosocial behaviour through clear expectations, routines and opportunities for all staff and children to rehearse, model and refine these behaviours. We want our pupils to understand how and why we behave pro-socially and to have frequent opportunities to practise doing so, in order for these behaviours to become intrinsic in their day to day lives. Our Behaviour Curriculum is designed to be accessible for pupils from Foundation stage to Year 6 and is adapted to suit the needs of all pupils including those with SEND and other additional needs – we want every child to succeed.

For more information on our school Behaviour Curriculum, please visit the school website.

This leaflet is a summary of our Relationships & Behaviour policy. If you would like a copy, please ask at the school office or download from our website. If you have any questions about this policy, please talk to your child's class teacher in the first instance.



Thameside Primary School

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Relationships & Behaviour

Information for parents & carers

This leaflet summarises how we promote positive relationships, behaviour, wellbeing and inclusion at Thameside.

Thameside Primary School's statement of behaviour principles

- Every pupil understands they have the right to feel safe, valued and respected, and to be able to learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards and consequences are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- The Suspension & Permanent Exclusion Policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life
- The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.



At Thameside, we believe strong relationships underpin positive behaviour and learning. Through our Behaviour Curriculum, we teach children how to behave pro-socially, manage emotions and build positive relationships. We seek to understand the reasons behind behaviour and provide the support children need to thrive.

Positive Recognition At Thameside, we believe in celebrating children's positive behaviour, effort and achievements. Pupils may be recognised through verbal praise, texts or emails home, Values Postcards, Positive Noticing Bands, celebration in assemblies, positions of responsibility, Values Ambassador status, and class or year group rewards. These forms of recognition help reinforce our school values and encourage children to take pride in their behaviour, learning and contributions to the school community.

Consequences At Thameside, consequences are intended to be educational and protective rather than punitive. We help children to understand the impact of their behaviour, reflect on their choices and repair any harm caused. Consequences may include restorative conversations, completing unfinished work, practising positive behaviours, making amends, increased adult support or structured play opportunities. All consequences are proportionate, fair and tailored to the individual child and situation, with the aim of helping every child learn, feel safe and succeed.

Safety In exceptional circumstances, staff may use reasonable force as a last resort to prevent immediate harm to a child or others. This is only used where necessary, proportionate and in line with statutory guidance.



Values Ambassador

As an Inside Out School, we recognise the close relationship between wellbeing, mental health and behaviour. Where appropriate, children and families may be supported through our Family Hub, ELSA provision, SEND team, SEMH support and external agencies.

We have a Social Emotional Mental Health & Wellbeing Guidance to support pupils and families. It is full of support, advice and helpful signposts. If you are concerned that your child may have a mental health



We are an inclusive school. Fairness does not always mean treating every child exactly the same. Some children may require additional support, adaptations or personalised approaches to help them achieve success.



Equality is treating everybody the same.

Equity is giving everyone what they **need** to achieve success.

Therefore, we ask parents to understand that some children at our school require a **differentiated approach** with their behaviour.

We believe that when a child demonstrates unacceptable behaviour, it is the behaviour which is unacceptable not the child.

The school employs a number of consequences to enforce the school values and class charters and to help the children learn how their actions have affected others and what they should do in the future. This helps us to build a safe and positive learning environment. We employ each consequence appropriately and fairly to each individual situation.

We believe it is our duty to promote, encourage and teach positive behaviour and not just react to that which is unacceptable. Behaviour can be taught in various ways:

- Our Behaviour Curriculum
- Our personalised PSCE curriculum
- Relationships
- Role modelling
- Advocacy of the school values
- Consistency
- Routines
- Prioritising prosocial behaviour
- Planning alternatives to antisocial behaviour
- Rewards and positive reinforcement (we do not use bribes)
- Feedback and recognition
- Comfort and forgiveness

Restoring Relationships: When mistakes happen, we help children reflect on what happened, understand the impact of their actions and repair relationships. We encourage children to take responsibility, learn from mistakes and make positive changes moving forward.

Keeping Children Safe: Thameside operates a zero-tolerance approach to sexual harassment, sexual violence and discriminatory behaviour. Concerns are always taken seriously and responded to appropriately.



- Show respect through positive actions which generate positive feelings in other people
- Be kind to each other and celebrate each other's differences
- Make it possible for everyone to learn in class
- Move safely, quietly and calmly around the school
- Treat the school buildings and school property with care and pride
- Show their sense of belonging through wearing the correct uniform
- Accept consequences as fair when given
- Show the school values at all times, including when outside school or online

