



2026 Results Summary

Good Level of Development in Foundation Stage (2026):

GLD is a performance measure for EYFS pupils. Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language)
- The early learning goals in the specific areas of mathematics and literacy.

68.4% of our pupils achieved GLD

Phonics (2026)

Year 1 Phonics: 73% achieved the expected standard

End of KS1: 90.5%

Year 4 Multiplication Tables Check (MTC)

22.2% average score out of 25

KS1 (2026)

READING: Expected standard +	78%
READING: Exceeding (higher standard)	27%

WRITING: Expected standard +	61%
WRITING: Exceeding (higher standard)	5%

MATHS: Expected standard +	88%
MATHS: Exceeding (higher standard)	17%

KS2 (2026 SATs)

Expected standard+ in Reading, Writing & Maths Combined	49%	National = 63%
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READING: Expected standard +	73%	National = 75%
READING: Exceeding (higher standard)	34.7%	National = 31%
Average scaled score	106.25	National = 106

WRITING: Expected standard +	62%	National = 73%
WRITING: Exceeding (higher standard)	0%	National = 13%

SPAG: Expected standard +	64%	National = 74%
SPAG: Exceeding (higher standard)	28.6%	National = 30%
Average scaled score	104.72	National = 105

MATHS: Expected standard +	67%	National = 75%
MATHS: Exceeding (higher standard)	26.5%	National = 27%
Average scaled score	104.92	National = 105