



Rainbow Room Reading Spine



THRIVING ON REPETITION

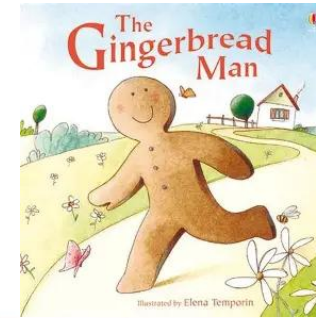
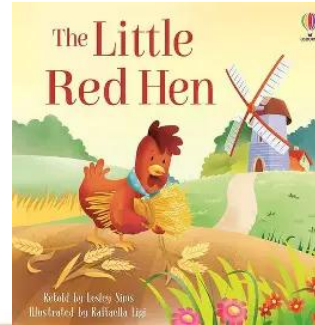
By re-reading stories to children, teachers can deepen the children's familiarity with a story and increase their emotional engagement. Re-reading allows children to hear new vocabulary over again, which helps them commit the meaning of new words into their long-term memory. Additionally, children have new opportunities to connect with characters and their feelings, and to relive the excitement and emotion of stories.



@mrmarchayes

Children will re-read their class reader books several times over the course of a six week term to enable them to explore the language and emotions more deeply. Repetition of books supports all children, but especially children with SEND, to become familiar with a book and its characters.

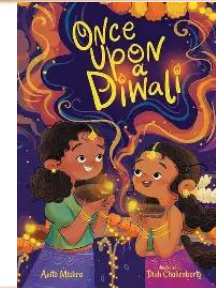
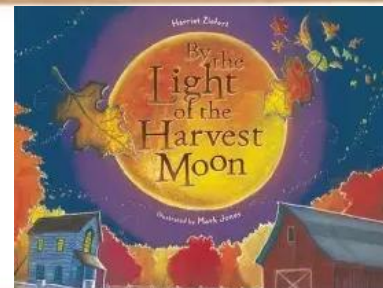
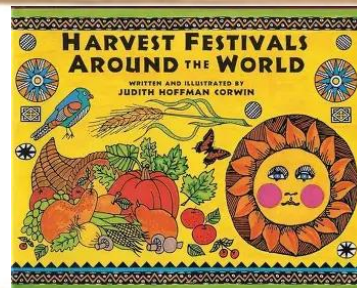
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Inspiring texts used in English lessons

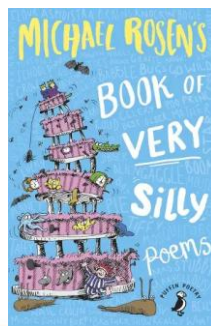


Read aloud texts

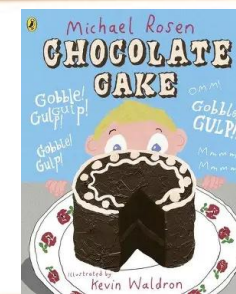
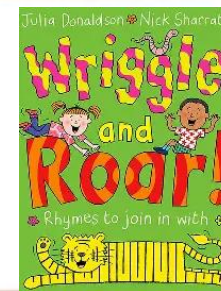
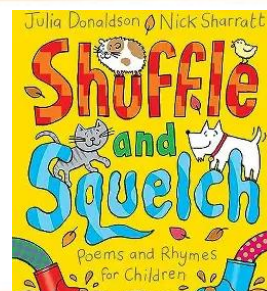
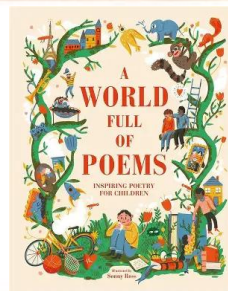
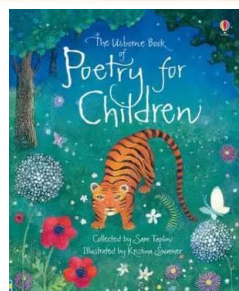


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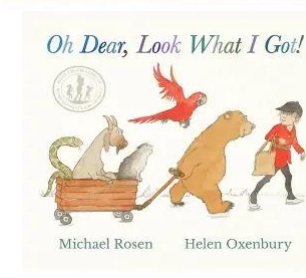
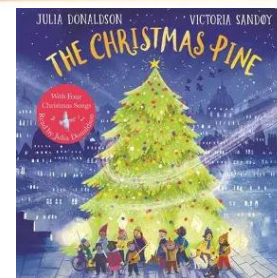
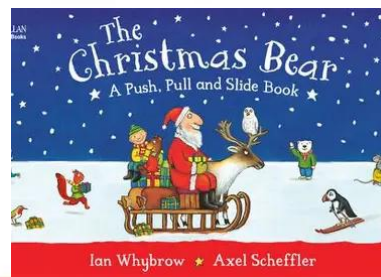
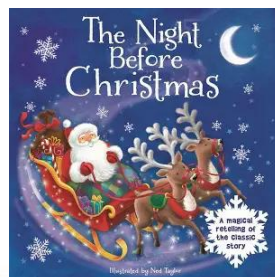
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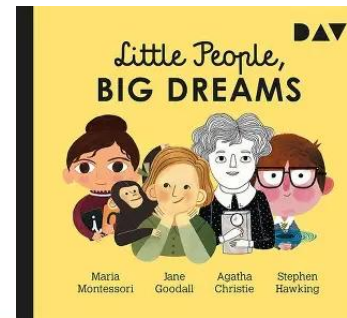
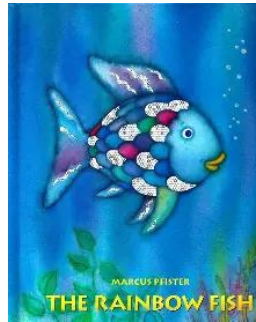


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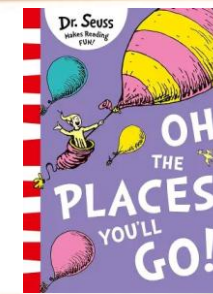
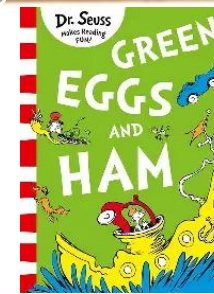
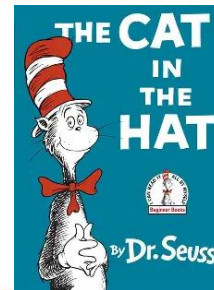
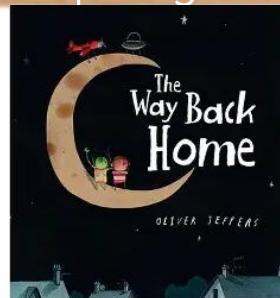
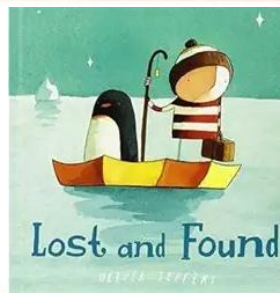


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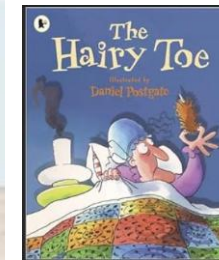
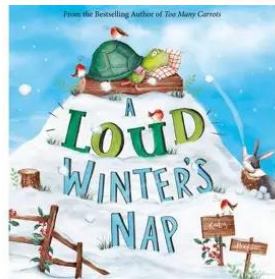
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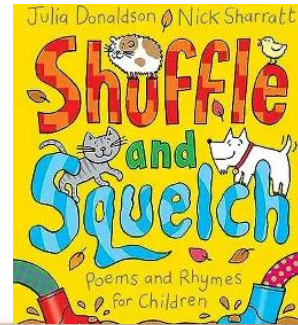


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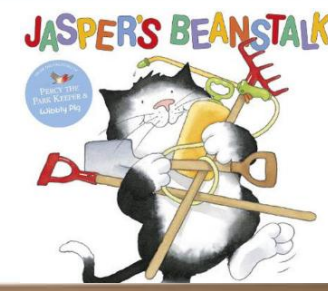
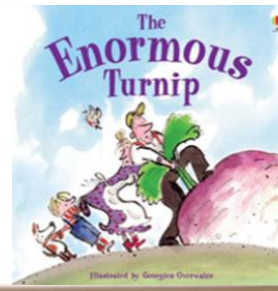
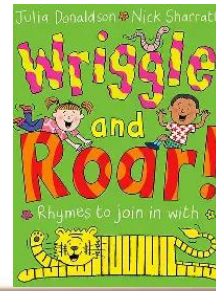
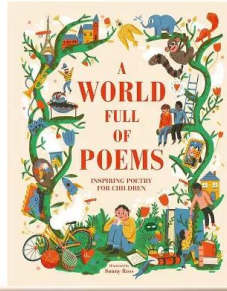
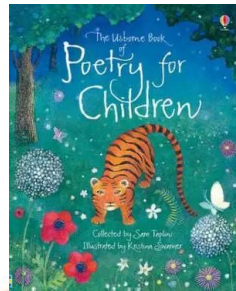


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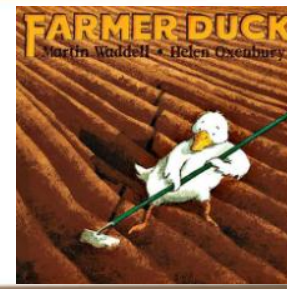
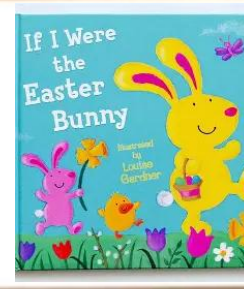
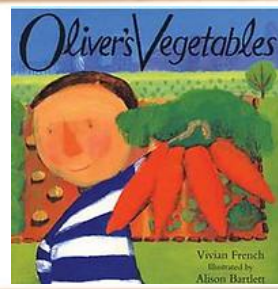
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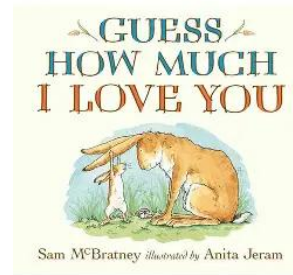


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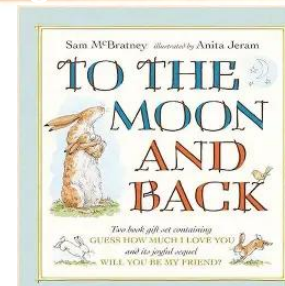
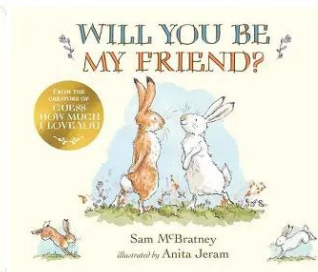
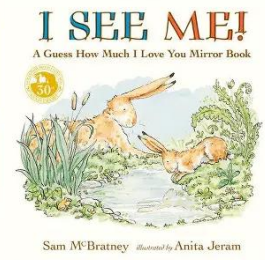
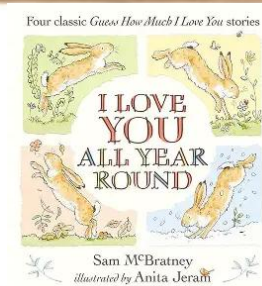


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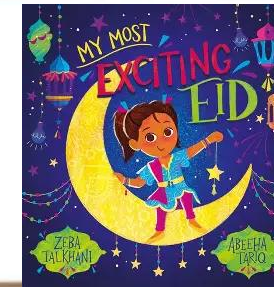
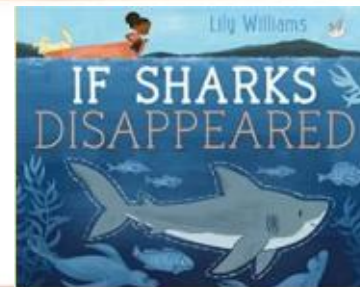
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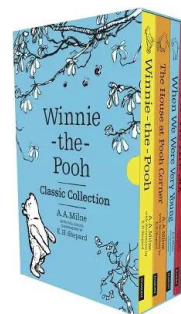


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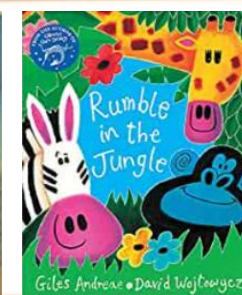
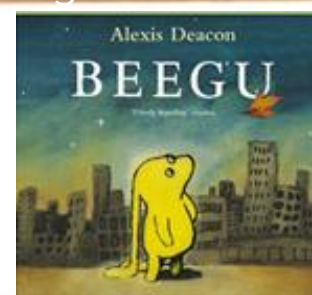
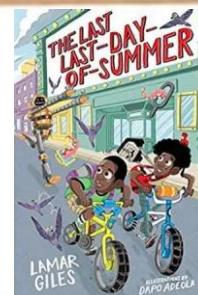
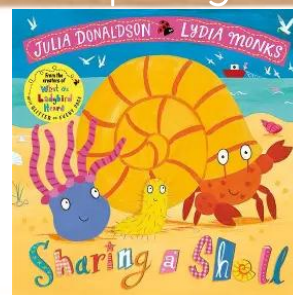
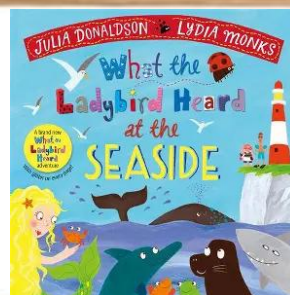


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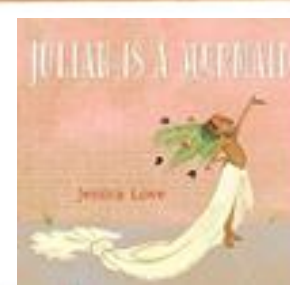
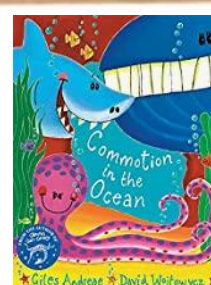
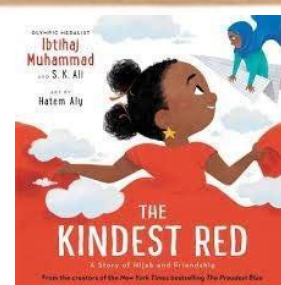
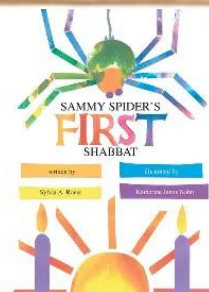
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